

Newspaper Article Presentation Marking Template

- _____ Did you note the **date**, **title**, and the **source** of the article?
- _____ Is the summary of facts in your own words?
- _____ Do you have good eye-contact with your audience?
- _____ Can people clearly hear your voice—even at the back?
- _____ Did you try to answer the questions posed by your audience if asked?
- _____ Did you clearly **present your opinion** about the article's content?
(By giving one or two reasons why you believe what you do about the ideas in your article. Give evidence from the article to support your opinion.)
- _____ Did you use **an effective** visual aid in your speech to support your presentation?
(The preferred format is a Google Slide file—share it with me—a sample is found in your child's duotang. But a poster is ok too. Examples of posters are found in the Newspaper link of **PowerStudent.org**
I have lots of poster boards: just ask if you need one.)

Mark _____

- | | | | |
|--------------------------|--|--------------------------|--|
| <input type="checkbox"/> | Try to talk louder than you would normally when not using the microphone. You need to project your voice so the people at the back can hear you without difficulty. | <input type="checkbox"/> | You read your speech too much . Try to write down a few facts in your own words, and practice your speech in front of family members several times. The flow will improve and they can help you pronounce those tricky words. |
| <input type="checkbox"/> | When using the microphone , the closer you hold the microphone to your mouth the louder your voice becomes. Similarly, when you hold the microphone farther from your mouth, your volume lowers. | <input type="checkbox"/> | Your speech was too short . Review requirements on Powerstudent.org |
| <input type="checkbox"/> | Don't move back and forth. Any repetitive body movement detracts the listener from your message. Remember the <u>Body Language</u> video we saw? | <input type="checkbox"/> | You forgot to present your opinion about the ideas you read about. We want to hear what you think as well, not just the author of the article. Give your opinion, along with a few reasons why you believe what you do. |
| <input type="checkbox"/> | Don't play with your hair while speaking. It distracts the listener. | <input type="checkbox"/> | When choosing people to ask questions, pick students who have their hands up quietly . Otherwise, people will realize that they need to make noise for their question to be heard. |
| <input type="checkbox"/> | Position your paper so it is not directly in front of your face, and so we can clearly see you when you are sharing ideas. Paper muffles the sound of your voice. | <input type="checkbox"/> | Face the person who is asking a question. |
| <input type="checkbox"/> | Remember to breathe deeply in a quiet way before your turn to go up. No one will notice. Your heart rate will slow. You may be less nervous when you go up. Besides, it's ok to be a bit nervous—everyone is—just try to channel your nervousness in a positive & productive way. | <input type="checkbox"/> | Don't put your hand in front of your mouth . It sends a signal that what you are saying is not true. (Remember the <u>Body Language</u> video we saw and the girl pretending she didn't steal cookies from the jar?) |
| <input type="checkbox"/> | Pronounce your words more clearly. It is sometimes hard to understand what you are saying. | <input type="checkbox"/> | Talk more about your visual aid. In your explanation, make sure it supports what you are trying to say. It should also help the audience better understand the main ideas from your article. |
| <input type="checkbox"/> | Slow the pace of your speech. You are talking too fast. Take a deliberate pause at the end of each sentence as a speed bump to slow you down. | <input type="checkbox"/> | End your speech in a confident way . Ask "Are there any questions?" This is a nice transition to the question & answer part of your speech. |